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BOOK REVIEWS

A Decade of Civic Development. By CHARLES ZUEBLIN, Professor of Sociology in the University of Chicago. Chicago: The University of Chicago Press, 1905. Pp. 188. \$1.25 net, \$1.35 postpaid.

Assuming general agreement that an essential function of education is training for "social efficiency," it is clear that an important element in the work of the school and the teacher is the awakening in boys and girls of the civic consciousness—the establishing the habit of interest in what concerns the common good and of actual participation in the betterment of the community life. On its own premises, and in its relation to its own neighborhood, the school affords abundant opportunity for the practical cultivation of this consciousness and this habit. The teacher who is interested in this side of education will do well to read Professor Zueblin's book.

A Decade of Civic Improvement, by Professor Charles Zueblin, of the Department of Sociology in the University of Chicago, has just issued from the University of Chicago Press. The nine chapters discuss "The New Civic Spirit," "The Training of the Citizen," "The Making of the City," "The 'White City' and After," "Metropolitan Boston," "Greater New York," "The Harrisburg Plan," "Washington, Old and New," "The Return to Nature." Besides the 188 pages given to the consideration of these subjects there are nineteen full-page photographs illustrative of civic improvements accomplished or proposed in American cities. Professor Zueblin traces the genesis of the "New Civic Spirit" to the ethical and social ideals that developed during the latter years of last century, arousing a new conception of public responsibility, drawing the public-school system into closer accommodation with the conditions of industry and life, and expressing itself further in administrative reform in cities, and in the organization of village- and town-improvement associations.

The book is not merely a chronicle of civic development for the last decade. Its tone is hortatory and also prophetic. The terms "fraternity," "democracy," and "equality" are of constant recurrence in the midst of discussions at all times eminently sane and practical. "Civic development," as understood by Professor Zueblin, is not development toward the "life of cities" as opposed to that which is wholesome and natural for men and women. "The universal life is the common life. . . . As the citizen's opportunities for fellowship and contact with nature multiply, he will learn to travel the highway of the simple and rational which leads to the common good, a highway revealed to this generation by the new civic spirit."

In mechanical execution and in subject-matter the book is exceedingly attractive. It is a book for the student of society, the teacher, and the general reader. It is to be hoped that its somewhat technical title will not limit its circulation.

NATHANIEL BUTLER.

American Pioneers. By WILLIAM A. MOWRY AND BLANCHE S. MOWRY. New York: Silver, Burdett & Co.

A very interesting and attractive reading-book for children is *American Pioneers*, by William A. Mowry and Blanche S. Mowry. It is designed for supplementary read-